

The Centre for Interdisciplinary Research on Special and Inclusive Education (CIRSIE), School of Education, University of Roehampton would like to invite you to the following event:



What makes a successful online reader?



Saturday 11 November 2017, 10:00–16:00

Frank Barnes School for Deaf Children,
4 Wollstonecraft Street, Kings Cross, London N1C 4BT

Free event. BSL interpreting will be provided

This all-day event will examine the challenges and opportunities that arise for professionals in schools because of young peoples' changing experiences of reading online. The event is very timely in light of the increased use of the Internet as a teaching/learning tool for information gathering and developing critical reading skills.

During the event we will share the latest research findings concerning information-seeking and evaluating strategies used by children when reading internet-based materials and searching online. In addition, we will identify future directions for research and highlight examples of current good practice.

The event is designed for education professionals, including teachers, educational psychologists, and parents. It will provide a forum for professionals to be informed about the latest research in this area, highlight current challenges and opportunities, and identify gaps in our research knowledge such as the lack of research on special needs groups.

Presentations will be led by practitioners and researchers. Confirmed speakers include: Carol Allen (School Advisor, ICT and Inclusion), Julie Coiro (University of Rhode Island, USA), Julia Gillen (Lancaster University), Gavin Dudeney (co-author of 'Digital Literacies'), Wolfgang Mann (University of Roehampton), Katherine O'Grady-Bray (Frank Barnes School for Deaf Children), Rachel O'Neill (University of Edinburgh), Julia Skinner (founder of 100 Word Challenge) & Robin Thompson (University of Birmingham)
Discussant/Moderator: Angela Colvert (University of Roehampton)

To reserve your place for this event, go to our event website:

<https://www.eventbrite.co.uk/e/what-makes-a-successful-online-reader-tickets-38429459548>

Organizer: Dr Wolfgang Mann, University of Roehampton & Frank Barnes School

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Programme

- 9:30-10:00 Registration/Coffee & Tea
- 10:00-10:15 Wolfgang Mann (University of Roehampton)
Welcome and Introduction of ESRC Festival of Social Science
- 10:15-10:45 Gavin Dudeney (Co-author of 'Digital Literacies')
Revising the framework for digital literacy
- 10:45-11:15 Julia Gillen (University of Lancaster)
Effective ways of using digital technologies in a primary classroom
- 11:15-11:45 Carol Allen (School Advisor, ICT and Inclusion)
Digital Literacy: Student choice? Student voice?
- 11:45-12:15 Julia Skinner (Founder of The 100 Word Challenge)
Extend the audience, realise potential
- 12:15-13:45 Lunch (provided)
- 13:45-14:15 Julie Coiro (University of Rhode Island, USA)
Children's social interactions during structured online inquiry
- 14:15-14:45 Katherine O'Grady-Bray (Frank Barnes School for Deaf Children)
Bilingual e-books in BSL and English/ Using Green Screen Filming to enhance and teaching and learning in the classroom
- 14:45-15:15 Wolfgang Mann (University of Roehampton),
Rachel O'Neill (University of Edinburgh),
Robin Thompson (University of Birmingham)
Strategies used by deaf and hearing children during online reading
- 15:15-16:00 Summary and moderated panel discussion
Moderator & Discussant: Angela Colvert (University of Roehampton)

This is a 2017 ESRC Festival of Social Science event (www.esrc.ac.uk/festival).
Join the discussion on Twitter: #esrcfestival