

## Programme for the Role of Technology in Teaching & Learning

2nd July 2013 09.30-16.00 HR teaching rooms

9:15 Arrival, registration & coffee

9:40 Conference Opens

9:45 **Welcome from Deputy Vice-Chancellor, Professor Andrew Atherton**

	Parallel Session 1a	Parallel Session 1b
10:00-10:30	<u><a href="#">Project MAYHEM</a></u> <i>Dr. Bela Chatterjee, Law</i>	<u><a href="#">Using self-evaluative practices to improve TEL innovations</a></u> <i>Claire Raistrick, Educational Research</i>
10:30-11:00	<u><a href="#">Developing Social Cohesion in online groups</a></u> <i>Dr. Judit Kormos, Linguistics &amp; English Language</i>	<u><a href="#">How learning technology influences face-to-face pedagogy</a></u> <i>Syed Uzair Shah, Management Learning &amp; Leadership</i>

### 11:00 Refreshments

	Parallel Session 2a	Parallel Session 2b
11:20-11:50	<u><a href="#">Using Social Media (fb, twitter) to support learning</a></u> <i>Matt Willett, Sheffield Hallam University</i>	<u><a href="#">Using 'clickers' to encourage interaction in lectures</a></u> <i>Dr. Viktor Tsepelin, Physics</i>
11:50-12:20	<u><a href="#">Using Grademark to engage students with assessment feedback</a></u> <i>Hannah Morgan, Applied Social Science</i>	<u><a href="#">Increasing interaction in lectures</a></u> <i>Caroline Elliott, Economics</i>
12:20-12:50	<u><a href="#">Open Educational Resources, MOOCs and creating an Open Learning Culture</a></u> <i>Phil Tubman, ISS</i>	<u><a href="#">The role of technology in encouraging students to read</a></u> <i>Dr. Paul Ralph, Management Science</i>

12:50 **Lunch (please book to ensure lunch is available for all)**

	Parallel Session 3a	Parallel Session 3b
13:30-14:00	<u><a href="#">Using Moodle to support PhD Students</a></u> <i><u><a href="#">Martin Spring – Management Science</a></u></i>	<u><a href="#">Using PeerWise to support students setting their own assessment questions</a></u> <i><u><a href="#">Dr. Ian Bailey, Physics</a></u></i>
14:00-14:30	<u><a href="#">Students improving Wikipedia for course credit</a></u> <i><u><a href="#">Mark MacDonald, Mathematics &amp; Statistics</a></u></i>	<u><a href="#">Students creating course materials for next year’s students – an internship approach</a></u> <i><u><a href="#">Dr. James Groves, Mathematics &amp; Statistics</a></u></i>

### 14:30 Refreshments

	Parallel Session 4a	Parallel Session 4b
14:50-15:20	<u><a href="#">Lecture Capture – experiences of Panopto</a></u> <i><u><a href="#">Caroline Elliott, Economics</a></u></i>	<u><a href="#">iLancaster - Chris Dixon</a></u>
15:20-15:50	<u><a href="#">Simulation and role play</a></u> <i><u><a href="#">Richard Meek, Marketing</a></u></i>	<u><a href="#">Distance learning on the move - the changing practices in where study takes place</a></u> <i><u><a href="#">Dr. Sarah Brearley and Dr. Alison Collins, Division of Health Research</a></u></i>

### 16:00 - End of event

The day is designed to allow ‘drop in’ as well as full day attendance, but please register for the event so that we have an idea of numbers for catering purposes.

Please register [here](#)

This is a Lancaster University Sharing Practice Day co-ordinated jointly by [Organisation & Educational Development](#) and the [Learning Technology Group](#)