**LIAM BLYTHING**

* 1

Start your CV with your contact information, including your full name, address, phone number, and email address. You can either left justify this information or create two columns. Place your name and address on the left, [your phone](#_blank) number and email on the right.

* 2

Include your [education](http://www.ehow.com/education/) next, under a boldface "Education" header. Indicate the name of the institutions from which you have earned or will earn your undergraduate degree. Include your major, minor, and both the month and year your degree was awarded. If you have not yet graduated, indicate the month and year you expect to. If you earned an Associate's Degree before completing your Bachelor's Degree or transferred before graduating, begin with the most recent institution you attended and work backwards chronologically. You do not need to include your high school.

* 3

List any honors and awards next, under a boldface "Honors and Awards" header, that reflect your aptitude or preparation for the Master's program you are applying to. Do not list honors and awards that do not have any relationship to your education. Start with the most recent honor and award and work backwards chronologically.

* 4

Include any teaching experience you have had under a boldface "Teaching Experience" header. In most Master's programs there will be opportunities to teach. Demonstrating whatever experience you have could distinguish your application. Note the name of the institution where you taught, co-taught, or worked as a teaching assistant, the name of the course, and the professor or supervisor you worked with.

* 5

List relevant research experience that you conducted as part of an internship or as a paid position next, under a boldface "Research Experience" header. Include the institution, the title of the position (if applicable), the month(s) and year you conducted the research, and the name of your supervisor. Outline in complete sentences the kind of tasks you completed.

* 6

Include professional experience that complements your academic interests next, under a boldface "Professional Experience" header.

* 7

List any grants you received next, under a boldface "Grants" header. Follow the title of the grant with the organization or institution that gave it to you and the month and year in which it was awarded.

* 8

List your references next, under a boldface "References" header. Include full name, university or business affiliation, email and office [phone](#_blank) number. You should have asked these same references to send in a letter of recommendation for your application.

Read more: [How to Write a CV for Application Into a Master's Program | eHow.com](http://www.ehow.com/how_5873058_write-cv-application-master_s-program.html#ixzz16KVhSbO1) <http://www.ehow.com/how_5873058_write-cv-application-master_s-program.html#ixzz16KVhSbO1>

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Hooton Lawn, Benty Heath Lane, Hooton, South Wirral. CH66 6AG., England.

**Email:** liamblything@googlemail.com **Mobile:** 07891 851 246 **Home:** 0151 327 3894

**EDUCATION (DEGREES AND AWARDS)**

**Lancaster University\***

**2012-2015 *Ph.D.****,*Psychology: Language and literacy (Expected 2015).

**2012 *M.Sc.****,*Psychology: Language, speech and hearing. Expected Distinction (US equivalent: summa cum laude).

**2011-15 *ESRC 1+3 funding.*** The ESRC 1+3 award waives fees and has provided a full £13,500 tax-free stipend during both Masters and PhD training.

**University of Liverpool\*\***

**2010 *B.Sc.,*** Psychology. *First Class* *Honours* (US equivalent: *summa cum laude****).*** Ranking: #1 out of 240 students (Valedictorian).

**2010 *The British Psychological Society Award*.** The highest overall grade upon graduation from a B.Sc. or M.Sc. degree accredited by the British Psychological Society at the University of Liverpool.

**2010  *The Leslie Spencer Hearnshaw Prize.*** The best overall performance on all aspects of the undergraduate programme, including written examinations.

**2007-09 *2x One thousand pound* *scholarship awards.*** Outstanding achievement in Psychology in years one and two at The University of Liverpool.

**RESEARCH EXPERIENCE**

**M.Sc. dissertation.**

In a study of three- to seven- year olds, children aged six years onwards were able to make full use of the connective ‘before’ in a comprehension task, but no age-groups were able to demonstrate full competence in an production task matched for cognitive load. Therefore, in the domain of connective knowledge, comprehension precedes production.

**B.Sc. dissertation.**

I tested how children retreat from making overgeneralizations of the locative alternation such as '*Lisa filled water into the cup*' instead of the grammatical '*Lisa filled the cup with water*.' Both an innate knowledge of verb classes, and frequency effects, were displayed by five- to six-year olds.

**Ph.D. THESIS**

**Title.**Children’s understanding of temporal connectives.

**Supervisor.** Dr Kate Cain (Lancaster University).

**General Research questions.**

- In more sensitive on-line measures (that are capturing the language process as it happens), are readers as young as four able to take advantage of connectives to aid their comprehension?

- Is the developmental sequence of comprehension skills for temporal, causal, and adversative connectives similar to that of production?

- Why (e.g., frequency and/or semantics) does children's knowledge of some connectives develop later than other connectives?

**Objectives.**

- Specifically, I aim to become an expert in my field, and to develop full competence in using modern software packages such as ‘R’ analysis.

- I am also very keen to make use of current and existing research through collaboration with researchers who share similar interests in children’s language and reading development.

**PROFESSIONAL EXPERIENCE**

**2012 M.Sc. dissertation.** I individually organised and tested 80 children aged three to seven-years old, each seen for two x 25 minute sessions. In addition, I gained valuable experience in typical project work including independent research, experimental design, SPSS data analysis, report-writing, and oral presentation.

**2011 Summer camp athletics specialist and counsellor.** Camp Chi is a summer camp for children aged 9-16, and is ranked in the top 20 in USA.

**2008-10 University summer internships.** A two week internship at Orrets Meadow School for Dyslexic pupils triggered my interest in language and literacy development. I also organised a six week summer placement at Wirral Hospitals School, whereI observed and led classes of children who have experienced various psychological barriers to education such as social anxiety, low self-esteem, and ADHD.

**2007-10** **Student representative.** I was elected by Psychology undergraduates in each undergraduate year at University of Liverpool.

**REFERENCES.**

In respect to my referees, these will be made available upon request.