



# Making the (Business) Case for Clinical Ethics

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# Setting the scene: local context

- Trust located in the North West of England, 5 district general hospitals, spread over a 50 mile radius
- In the past, the Trust has received high profile scrutiny of the maternity care provided
- Relatively new medical school, good working relations with Trust colleagues
- Curriculum lead for ethics, law and professionalism for >8 years at local medical school, not clinically trained
- No CESS available within the local region for hospital and/or community based practitioners
- Ethical matters discussed within individual clinical units, occasionally at hospital clinical presentations e.g. Grand Rounds, Schwartz Rounds.

# Setting the scene: national context

- Clinical ethics support
  - Reported decrease in clinical ethics committees registered with UK CEN (Austin, 2018)
  - Not legal requirement for NHS hospitals to have CESS available (Magelssen et al., 2016)
  - Grassroots, voluntary system, goodwill of enthusiasts (UKCEN, 2014)
- NHS
  - Insufficient staff to cope with patient demand (BMA, 2018; Kinman & Teoh, 2018)
  - Challenges around staff recruitment and/or retention in certain healthcare specialties (BMA, 2017; Chaudhuri et al., 2013)
- Wellbeing
  - Provision of reflective spaces to address staff emotional burden (Gannon, 2014; Kerasidou & Horn, 2016; Cornwell & Fitzsimons, 2017) e.g. Schwartz Rounds (Goodrich, 2018)
  - GMC currently undertaking a UK wide review of the wellbeing of medical students and staff

# “Have you got time for a chat?”: the phone call

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- Colleagues known to each other through medical school clinical ethics teaching and assessment
  - Have not received such in depth ethical training (Demir & Büken, 2016)
  - Feel the weight of expectations upon them to be able to support junior colleagues
  - Often uncertain how to approach and resolve their own and others ethical dilemmas (Royal College of Physicians, 2005)
  - Clinicians often lack ethical sensitivity, failing to identify that a difficult issue or case has an ethical as well as a clinical component (McLean, 2009)
  - Lack of ethical and legal training available once doctors qualify (Guillemin et al., 2009)
  - Clinical Ethics Forums, gaps and possibilities (Johnston et al., 2012; Machin et al., 2018)

# A meeting of minds: an evening meeting

- Perceptions surrounding CESS
  - Grassroots phenomenon (Slowther et al., 2012) and a perceived need for ethics support
  - Healthcare Professionals facing greater ethical complexity as a result of complex clinical environment, societal attitudes, medical advances, financial constraints (Agich, 2005; Williamson et al., 2007; Larcher et al., 2010)
  - CESS have tended to be discussed around high profile or difficult cases e.g. Charlie Gard, Asha King (see Austin, 2018) and the ‘ethics of the ordinary’ (Corley & Minick, 2002)
  - Medical specialisms, depts, types of decisions or groups of patients e.g. paediatrics, intensive care (Larcher et al., 1997; Gold et al., 2011; Schneiderman et al., 2003), and acute-care hospitals and community based practitioners (Racine & Hayes, 2006)
- Alternative explanation for the reported low referral cases to UK CESS (Slowther et al, 2012; Bates et al., 2017)? Continued isolation and loneliness staff experience (Oliver, 2018)?
  - Everyday care? Last resort? (Hamric & Wocial, 2016)

# 'I've been trying to avoid this...': the business case template

- 'Evidence' required
  - Common-sense? Resources available? Scale?
  - Efficiency of the ethics consultation through cost savings generated, effectiveness of the ethics consultation service through satisfaction is scarce
  - Direct causal relationship between the positive outcomes i.e. patient satisfaction, employee morale and presence of a CESS is hazy
- The real problem
  - Articles advising to stay clear from studies referring to the financial considerations e.g. not meaningful, overlook the intangible benefits created by a CESS, loss of trust from staff and patients
- A compromise?
  - A proposal that addressed the key themes from business case and enabled us to use available evidence, including making the argument to reduce emphasis on financial considerations

# 'We could time it for a CQC visit': the proposal

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- Timing
  - Influence how the proposal is received, sway the decision makers
  - Visit from the Care Quality Commission
  - CQC recognised important role of CESS in other hospital visits
- CESS: A way of responding to failings in healthcare systems?
  - Reputational branding
  - Responding to staff and patients needs
  - Positive impact on staff recruitment and retention
  - Improve organisational culture
- Realistic optimism
  - Business plan and problem-solution mindset
  - Avoiding scandals, eradicating conflicts and disagreements
  - Mindful of our own and others' expectations of CESS

# Concluding thoughts

- Significance of research when making the case for CESS
  - More qualitative and quantitative empirical research is needed
  - UK experience and cultural context of healthcare
  - Funding and time given over to conduct research
- Shift our perceptions of CESS
  - A form of staff investment e.g. facing everyday ethical uncertainty, CPD, emotional and well being
  - Reframe the problem, alter our evaluations
  - Timescales and deadlines and justifying the continuous nature and permanent presence of the solution – CESS!
- State of CESS in the UK
  - Public commitment to the ethical issues that arise and are experienced by our healthcare staff and patients (UKCEN, 2014)