**Observation #2 First Year Lecture – Delivered by Principal Lecturer and Programme Leader (Interview #3) (06.02.18 between 14:00-15:00) (University A)**

🡪 Lecture takes place in a large lecture theatre – cohort of 157 students (around 130 came to the lecture).

🡪 Lecturer stands at the front of the room. There is no clock in the room and no windows; the room is lit by strip lighting throughout and spotlights near the front.

🡪 The majority of students sit at the back of the lecture theatre, the later students sit towards the front. The front row remains empty except for me.

🡪 The lecturer can’t work the projector, calls the IT department. The students talk amongst themselves whilst the lecturer is on the phone.

🡪 The lecturer hands out printed sheets and printed registers.

🡪 When all the students have arrived, the lecture theatre is almost completely full.

🡪 The lecturer makes some announcements at the start to do with rescheduled seminars; the lecturer reminds the students that I am there to observe. I make an announcement to the students inviting them to participate through an interview with me.

🡪 There is still no PowerPoint; the lecturer tells the students that someone from IT is due to come and fix it. The lecturer begins without any visual aid.

🡪 The lecturer stands at the front of the room with paper notes; the lecturer reads from the notes, occasionally looking up at the room.

🡪 Majority of students are taking notes; there are a few groups whispering to each other.

🡪 The lecturer does not have a microphone and does not stand behind the desk where the microphone is located, it’s difficult to hear the words and I am sat right by the lecturer at the front; students at the back must be having difficulty hearing.

🡪 The person from IT arrives and moves to the back of the room to fix the projector. It works, and the lecturer moves to set up the PowerPoint; the students begin talking quietly amongst themselves.

🡪 The lecturer dims the lighting so that the students can see the pictures clearly; the lecturer makes a scary “Oooo” noise and the students all laugh. The lecturer says the dimmed lighting is “a bit weird”, the students laugh again, and the lecturer returns the lighting to normal.

🡪 The lecturer asks the students to consider something with the people sitting with them. One student near the front calls the lecturer’s name, the lecturer does not hear and the student bursts into embarrassed laughter along with her friend. Her friend then calls “Excuse me” followed by the lecturer’s name slightly louder and the lecturer still does not hear; both students continue laughing to themselves and give up trying to get the lecturer’s attention.

🡪 There are lots of noises because of the size of the group; coughing and shuffling paper makes it even more difficult to hear the lecturer’s words.

🡪 Students either look at the lecturer or the PowerPoint, or they are writing notes. The PowerPoint only contains pictures and the handouts only contain quotations, so the students have to listen to the lecturer for any specific content or interpretation.

🡪 Some students are on their phones; one student is looking at herself in a handheld mirror.

🡪 The lecturer makes a sarcastic joke and there is quiet laughter among the students.

🡪 A few students have just sat and listened without making any notes.

🡪 When the lecturer reads a quotation from the handout, the majority of students read the handout at the same time.

🡪 One student has been sat on her phone for 25 minutes.

🡪 The lecturer stands in a static position at the front of the room, to the side of the computer desk. The lecturer only moves to change the slide on the computer.

🡪 A mobile phone goes off and the lecturer momentarily pauses before continuing.

🡪 One student has her eyes closed whilst leaning on her fist, looking down at her desk.

🡪 The lecturer asks the students to mark specific things from one of the quotations as it is read aloud.

🡪 The lecturer then gives the students “half a minute” to discuss what they noted from the quotation with the person sitting next to them. Some students are sat alone and so, they do not participate in conversation.

🡪 A few students are laughing amongst themselves at things they are looking at on their mobile phones.

🡪 There are more students on their phone after 40 minutes than there were at the beginning. A few students are staring into space or at the floor and some are looking bored.

🡪 The lecture lasts for 50 minutes. As soon as the lecturer says, “To conclude”, some students begin packing away their things. A lot of noise is made whilst the students pack up and the lecturer has to raise their voice to be heard. There are some students still writing.

🡪 The lecturer stops talking and the students start talking as they leave the lecture. The lecturer asks for the registers and students who have missed it during the lecture go to the front to sign before leaving.

🡪 Students for the next lecture have already begun filing in and sitting down.