**Teacher Interview:**

**Name\_\_\_\_\_\_\_\_\_\_**

**Date\_\_\_\_\_\_\_\_\_\_\_**

**Have you completed a “teacher consent form”? Yes/No**

**Overview of the interviews:**

The purpose of this interview is to explore with teachers like yourself who are delivering KS3 computing in UK schools (specifically at year 9), how you interpret and deliver the Computing Curriculum. This is a semi-structured interview, which means that although there are few questions listed below these are more ‘jumping off points’, rather than questions I am looking for specific answers to. I have anticipated that this interview will last slightly less than an hour depending on your answers. However, should you think of anything after the interview that you would like to include please feel free to get in touch (contact details below). Once the Interviews have been transcribed I will provide you with a ‘proof’ transcription review, and should you wish to clarify anything you have said, you will be given an opportunity to do so.

I would also like to reiterate that this interview is confidential and not in anyway aiming to judge or evaluate you or your teaching. Should I use direct quotations form this interviews in any form, every effort will made to ensure that your words are anonymised. The purpose of this interview is to allow your voice as a teaching professional to inform and shape my research.

**Purpose of the research:**

This research is aiming to understand the process which has informed the shaping of the UK computing curriculum, how this is being interpreted by schools and teaching professionals and the impact it is having on both young people and teachers. Through this interview we will be discussing how you interpret and deliver the computing curriculum and how you feel you are evaluated in this area.

As you know, I will also be looking at various forms of documentation relating to computing in schools. This interview is a chance for me to understand your personal experience and understanding; there are no right or wrong answers. Finally, I want to thank you for your time and honesty. This research would not be possible without the support of teachers such as you.

**Interview Questions**

**CONTEXT**

1. What do you think of the change of emphasis from ICT to Computing?
2. Has it changed the school more broadly? In other words has there been an impact on teacher who don’t teach computing.

**INTERPRETATION**

1. What do you think is the main purpose of the change from teaching ICT to teaching the broader subject of Computing?
2. Do you think or hope that pupils will use the skills and concepts they learn through the computing curriculum in the future? How?

**Delivery:**

1. What do you think is the most important thing you teach through the computing lessons?
2. Is there anything else you would change about the computing curriculum?

**Evaluation:**

1. How do you feel your school is judged and evaluated on its delivery of computing?
2. In terms of evaluation, what are OFSTED/goverments priorities for computing?

**Impact:**

1. To what extent do you think the computing curriculum relates to how pupils in your school use computers in their everyday lives?
2. Do you think that learning computing affects pupils’ decisions and choices about their future (if at all)?