LTSE 2024 SUBMISSIONS FORM

SUBMISSIONS DEADLINE: FRIDAY 26 JANUARY

CONFERENCE THEME (required)	SUBMISSION FORMAT (required)
Delivering inclusive and accessible education	**Roundtable Discussion**

TITLE Max. 20 words
Transforming the academic supervision process for the benefit of students and staff

OUTLINE (max 500 words) – **See guidance below**
Academic supervision for PhD and Masters students involves a complex and dynamic relationship between tutors (supervisors) and students. Both parties face various challenges throughout the research and learning process. For tutors these may include workload demands and time constraints, balancing teaching, research, and administrative responsibilities, and maintaining motivation for themselves and their students. Students may face challenges related to designing and undertaking their research, and navigating the complexities of data collection, analysis, and interpretation, as well as isolation, loneliness, and financial constraints. Academic supervision requires the tutor to engage in a variety of roles, some of which may be unfamiliar and for which the tutor has not received appropriate training and support. These may include mentoring, advising, evaluating, and assessing, as well as supporting the student with research skills, domain knowledge, and psychological support. Traditional academic supervision often encounters difficulties in meeting the diverse needs of students, hindering the achievement of a truly personalized, inclusive, and accessible learning environment, whilst placing significant pressure on the supervisor to provide answers. The presenters are researching the potential for academic supervision to be enhanced through the coaching supervision process and its formative, normative and restorative perspectives.

This Roundtable discussion will provide a forum for sharing experiences, challenges, and insights and to learn from diverse perspectives within the academic community. In particular:

- Surfacing some of the challenges and limitations of the traditional academic supervision process.
- Considering the strengths and weaknesses of different academic supervision processes.
- Identifying students' expectations of their supervisor.
- The knowledge, skills and behaviours required of effective supervisors.
- Exploring the potential for personalisation of the academic supervision process and opportunities to make it more inclusive and accessible.

The Roundtable aims to stimulate innovation in the academic supervision process with the potential to develop new modes of supervision that better reflect the needs of students and supervisors amidst the sectoral challenges and the sometimes-competing priorities of personalisation, inclusivity, and accessibility.

REFERENCES (max 1 side of A4)
Required for Pedagogic Research Presentations and optional for other submission formats.

Callaghan, George (2022). Introducing a Coaching Culture within an Academic Faculty. International Journal of Evidence Based Coaching and Mentoring, 20(1) pp. 83–92.

Harding, C., Sofianos, L., & Box, M., (2018) Exploring the impact of coaching in Higher Education. Leadership Foundation for Higher Education

WHAT SHOULD I INCLUDE IN MY OUTLINE?

Case Study Presentations Outline the scope, focus and context of your case study, explaining why it is innovative and providing evidence of how it builds on existing knowledge and practice. Explain how you have evaluated the impact of your initiative, and how attendees will be able to take forward insights into their own teaching and learning contexts.	**Workshops** Outline the scope, focus and context of your workshop idea, and how it relates to your chosen theme and builds on existing knowledge. Explain how you will make the session interactive and developmental, and provide an outline of your plan for the session.
Pedagogic Research Presentations Outline the rationale and aims of your research, explaining how it relates to your chosen theme and how it builds on existing knowledge to present new insights and analysis. Provide information on your methodology, and explain how the research might positively impact approaches to teaching and learning in business schools.	**PechaKucha Presentations** Outline the scope, focus and context for your six-minute presentation, explaining how it relates to your chosen theme and how it builds on existing knowledge and practice. Include information on how you evaluated the impact of your initiative, and why you think a PechaKucha presentation is a suitable format to present your work.

Roundtable Discussions Outline your proposed topic for a roundtable discussion, explaining how it relates to one of the conference themes and how it would offer participants an opportunity to share expertise and extend their understanding of a current issue facing business educators.	