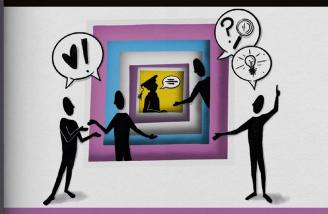


TRANSFORMING HIGHER EDUCATION WITH HUMAN-CENTRED DESIGN

EDITED BY RADKA NEWTON,
JEAN MUTTON AND MICHAEL DOHERTY





Transforming Higher Education with Human Centred Design

RADKA NEWTON
MICHAEL DOHERTY
JEAN MUTTON

DON'T BRING ME PROBLEMS

Bad news does NoT Get better with time.



So what is this book really apouts

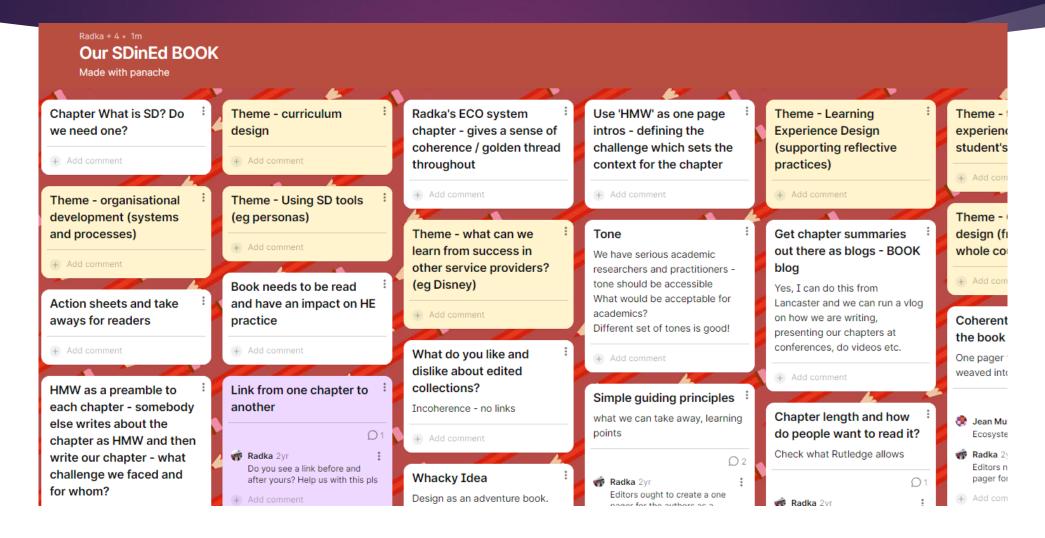
Before the book, there were people

- ► Global network <u>Service Design in</u> Education – Medium
- ► Loads of trial and error <u>Service</u> <u>Design in Education – Medium</u>





And there was loads of pondering...



And loads of prototyping...



HOME EVENTS BLOG BOOK ILLUSTRATIONS PROTOTY

Service Design for Higher Education Edited anthology – autumn 2024



Meet the editors

Chief editor – Dr Radka Newton, Lancaster University Management School

Co-editor – Professor Michael Doherty, Lancaster University Law School

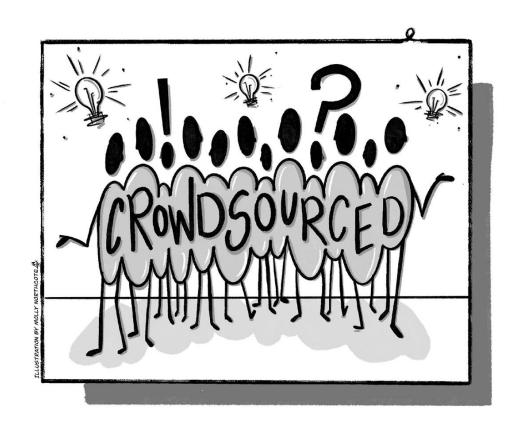
Co-editor - Jean Mutton, Go Process Design Ltd

In the virtual chapter trailer session, Bernie and Daphne posed a few insightful questions on the <u>Padlet</u>. Enjoy the trailer video and do contribute to this emerging and life-changing debate on the Padlet that remains opened for comments and insights.

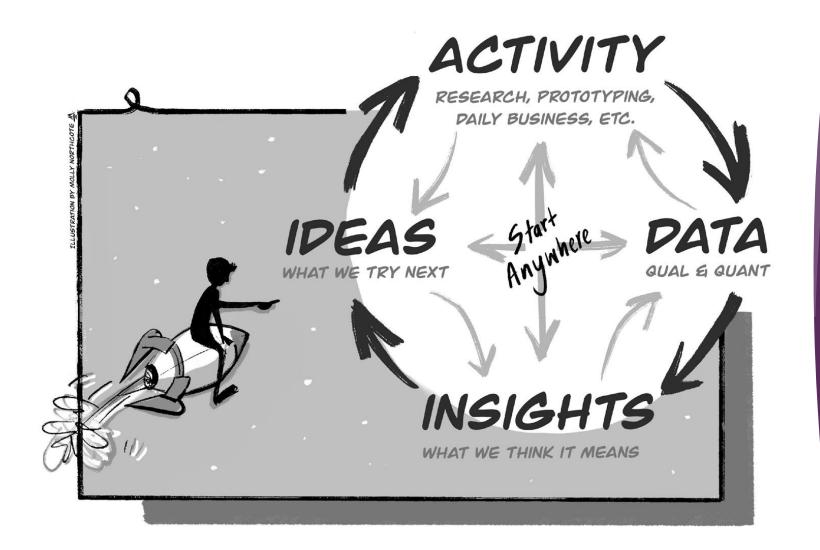




And so finally...we curated a seamless journey???



But what did the crowds actually say?



But first, back to basics...

And after the basics....



We were keen for everyone in HE to find their voice



We wanted to showcase designerly approach to operations as well as to the curriculum and student experience



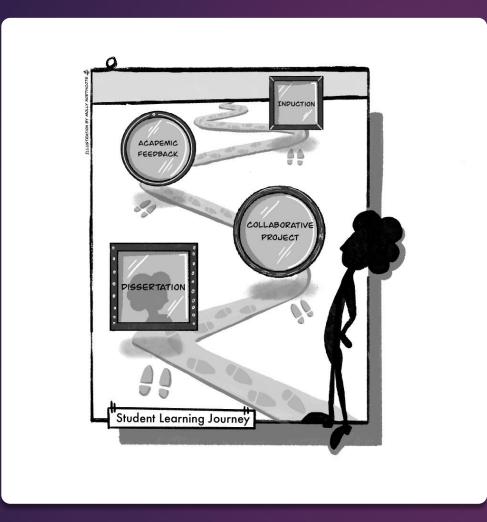
...and of course to keep the human in the centre of all we did



Chapter 7

Prototyping educational change: Learning from a ten-week service design programme

Sarah Dyer and Ksenija Kuzmina



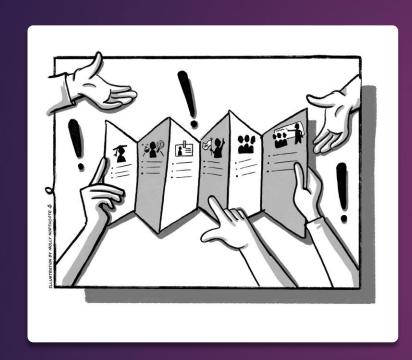
Ksenija again!

Chapter 15

Reflection By Design: Embedding Reflective Practice into the Student Learning Journey

with James Moran

Chapter 9



Moving from silos to integrated services – a case study of three live experiments

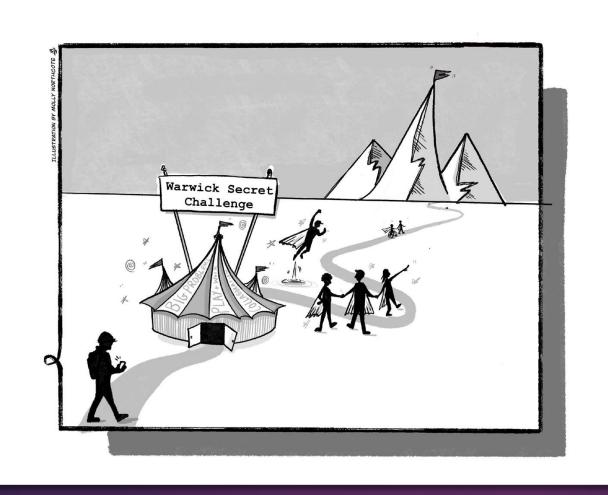
Svein Are Tjeldnes and Karin Eilertsen





Chapter 12
Intelligent Automation:
integrating human
centred design thinking
into an Automation
Service

Jennifer Robertson



...and finally, the lucky 13

Warwick Secret Challenge: Design thinking for reimagining student engagement

Bo Kelestyn

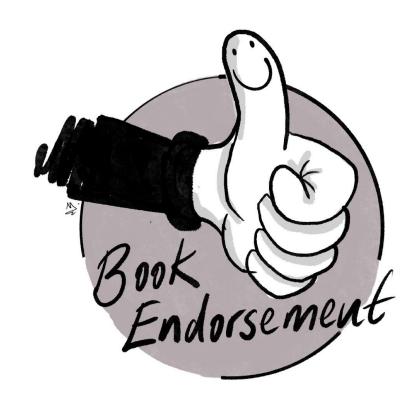
And at the end, we went back to the crowds again...

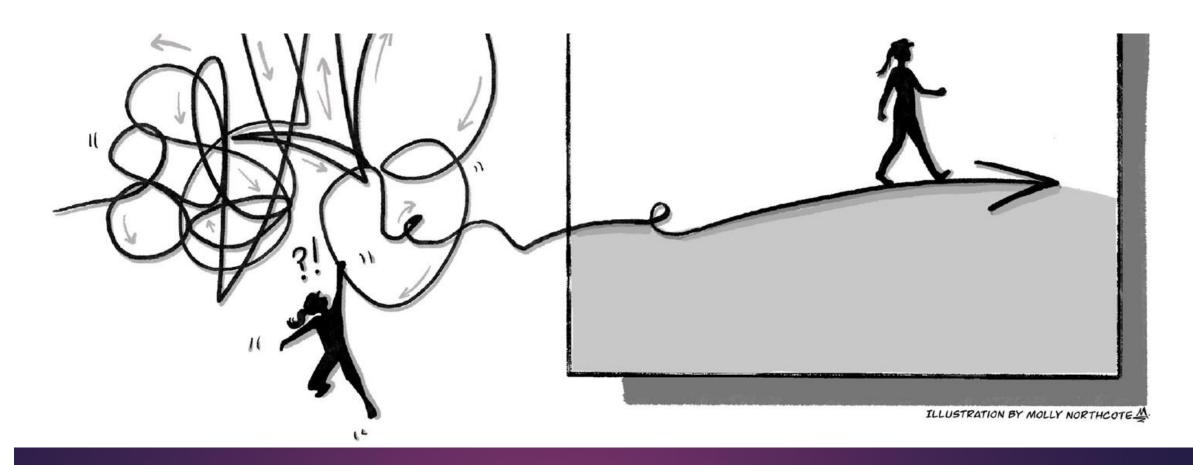
But these were real posh crowds....

Professor <u>Rachel Cooper OBE</u>, <u>Lady</u>, Distinguished Professor, Design Management and Policy, Lancaster University: "Using this book should give us better programmes, education experiences and ultimately value for everyone."

Professor <u>Jeff Grabill</u>, Deputy Vice-Chancellor: Student Education, University of Leeds: "This book is one of those rare and valuable anthologies that enables creativity and innovation, and serves as a playbook for designing thoughtful, iterative change in our universities."

Professor Zoe Radnor, Pro Vice-Chancellor and Executive Dean, College of Business and Social Sciences, Aston University: "This book gives many examples where the cycle of service design of exploring, creating, reflecting and implementing has led to great results – with the continuing challenges of Higher Education we need to speed up the cycle allowing change of mindsets and faster results – learning from mistakes and giving space for innovation."

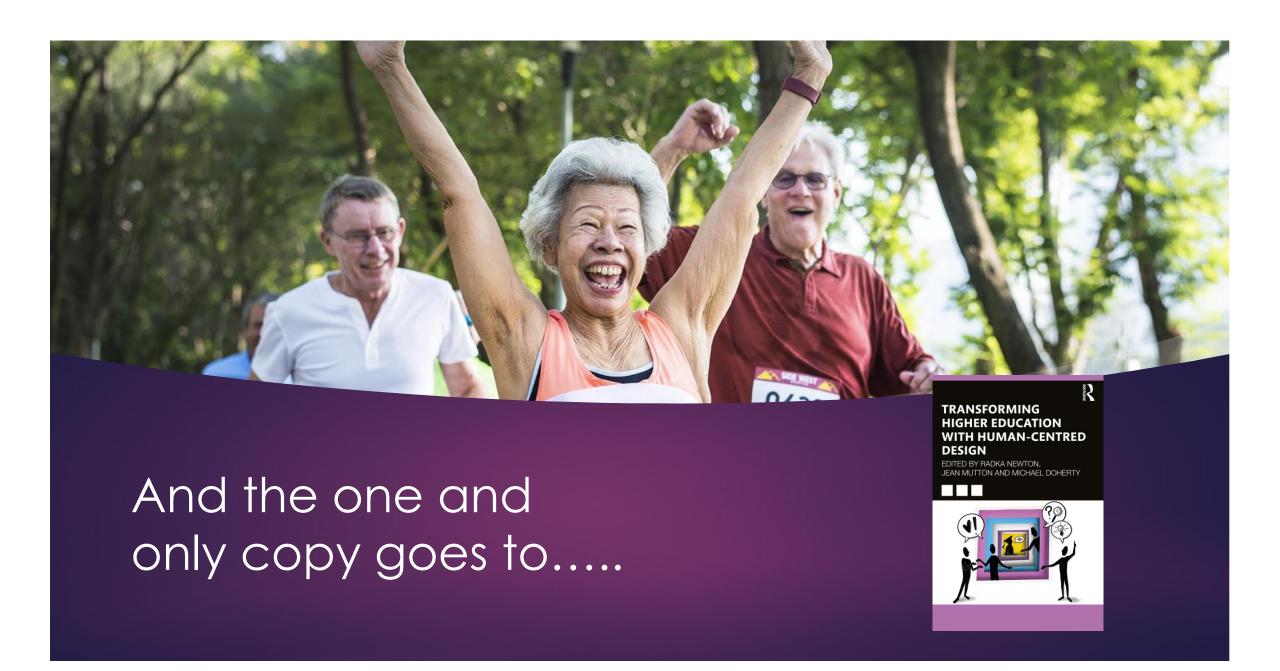




So now over to you!

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EFLY03



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