

Co-Designing For Real

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Imagination
Lancaster



Co-Design Project
Lancaster City Council



BEYOND
THE
CASTLE



2,000 Participants
700 Co-Designers
5 Design Facilitators

**BEYOND
THE
CASTLE**

PROUD





BEYOND
THE
CASTLE



BEYOND THE CASTLE





**“What has changed
for us is a whole
new way of
trusting people”**

Helen Ryan,
Public Realm
Development Manager
Lancaster City Council



Leapfrog: transforming public engagement by design

3 year project
£1.28 million, funded by
The Arts and Humanities Research Council

Lead: Lancaster University
with Glasgow School of Art

<https://imagination.lancaster.ac.uk/leapfrog-tools>







The Inspirer

Young people make tools to ensure adults in authority hear their voices

A group of twelve to seventeen-year-olds from Lancashire came together to think of new creative ways to fix their problems as part of a co-design weekend run by the Leapfrog Research Project at Lancaster University.

The Inspirer

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A group of twelve to seventeen-year-olds from Lancashire came together to think of new creative ways to fix their problems as part of a co-design weekend run by the Leapfrog Research Project at Lancaster University.

Tool Tips and Final Thoughts

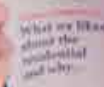


Facilitator's thoughts:

Who made this happen?



Facilitator's thoughts:



Facilitator's thoughts:



Facilitator's thoughts:



Facilitator's thoughts:



Facilitator's thoughts:

Target Control



Working on individual target controls

It's Time to Get Control

Target control is a way to get young people to think about how they can gain more control over the things that frustrate them and make changes in their life.

Why should you use it?

The designers could think of lots of things that frustrated them about being in care but it was harder for them to think of ways to fix the problems.

Target Control helps young people to think about how much control they have over each of their problems

...and it also challenges them to think about

you can influence or change, and things that concern you but you cannot do anything about it.

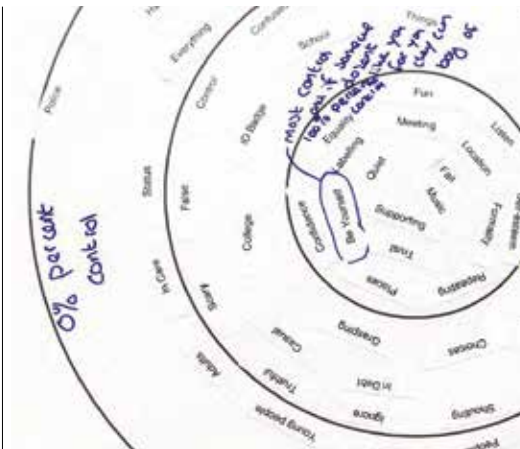
The idea is to help anybody do more about the problems they can change and worry less about the problems they cannot do anything about.

We recommend that the young person write the problems into one of the three circles depending on how much control the young person thinks they have on each one.

When we did it, we collected all the words from the work the young people had done and printed them onto the Right Words sticker sheet tool that is free from our website but it's easy to just write them onto the circles with a pen

Below we've made a word cloud of some of the words generated our designers generated and used. Try it yourself with the Target Control on the opposite page

Download more at www.leapfrog.tools



An example of how one of the young designers used Target Control



Young Designer: My future meetings...

One young designer said the weekend had actually given him ideas about things could do in meetings with support workers.

He said he would...

Say what I want to happen and be more confident towards them.



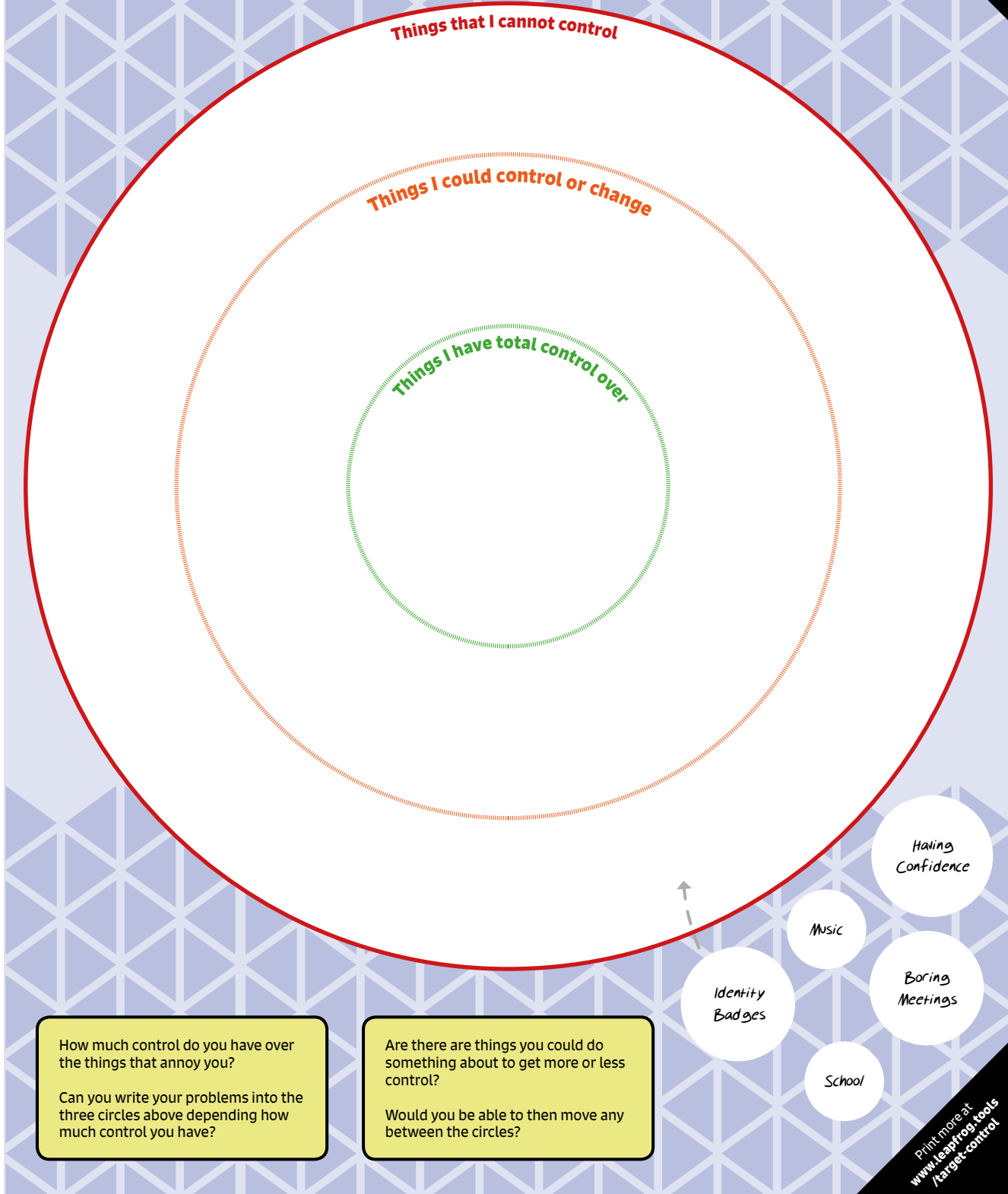
A selection of the words generated by the young designers in a word cloud created on wordle.net, which they used on their Target Controls

Find more of Target Control to print and use on the Leapfrog website at www.leapfrog.tools/target-control

Target Control

Make a change to make a difference...

Try Me

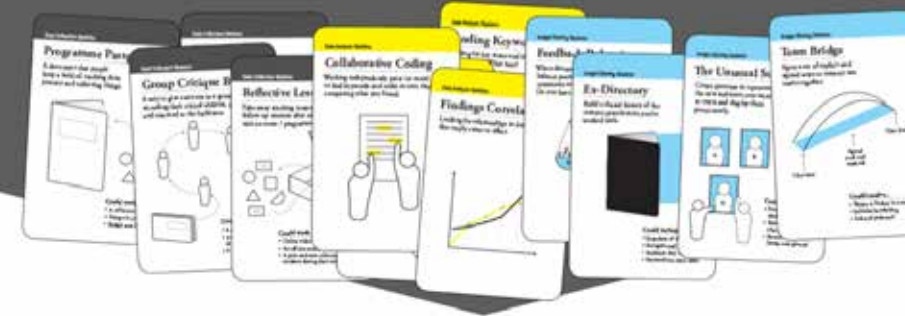


Print more at
www.leapfrog.tools/target-control

Tools for Food Stories



Rethinking R&D in Museum Learning



Conversations at **SCALE**



VALUING VOICES

Evaluation beyond tick boxes



Working with YOUNG PEOPLE



<https://imagination.lancaster.ac.uk/leapfrog-tools>

Flexible ways to capture and tell stories about food and food poverty

Food Places: Scribble-on sheets to kick start discussion about buying and cooking food.

Dinner Plates: A playful placemat for talking about food together.

Tried & Tested Recipe Book: Invite people to contribute simple recipes to make a book together.

Food Snapshots: Capture how people shop, cook and eat day to day.

Talking Food Card Deck: 45 questions to help start conversations about food and food poverty.

Local Food Cards: 45 photos to inspire people to share funny stories and tales about food.

Food Safari Menu: Help people explore local food with a menu of 12 mini research challenges (and a big map).

9 Boxes: A flexible way to reflect on 9 days, 9 meals, 9 ingredients... 9 of anything that matters.

[Download a zip file of Leapfrog Tools for Food Stories Toolbox](https://imagination.lancaster.ac.uk/leapfrog-tools)



<https://imagination.lancaster.ac.uk/leapfrog-tools>

Supporting care professionals to conduct person centred evaluation that goes beyond just tick boxes.

Reflective Tools – Reflect on and record the experience of a service

Blog Builder: The Blog Builder is an evaluation tool that gathers personal reflections from people, rather than responses to set questions

Me Map: The tool can be used by providers to work with users to set aims, building on what is working now and their personal ambitions for the future.

What Why: The What Why tool supports service providers to quickly and visually gather and represent feedback

Snap Shot Tools – Take a snap shot of a service

Evaluation Dashboard: Evaluation Dashboard is a quick and visual way to evaluate different aspects of a service

Evaluation Meter: Evaluation meter is quick and visual way to gauge just how someone rates the service they have used and start that conversation

VALUING VOICES

Evaluation beyond tick boxes

<https://imagination.lancaster.ac.uk/leapfrog-tools>





Idea generation tools



Tools

About 485,000,000 results (0.37 seconds)

Search 'idea generation tools'

485,000,000 results

**Remember
when everyone
had to suddenly
home school?**



PLAN MY
PLAY WITH
PROJECT
BOX

TO USE
THE STICK IS REALLY USEFUL
CAN WE HAVE MORE MATERIALS
LIKE THIS?
The paper clips not so used
but about a glue gun?
from year 5

POST IT
NOTES

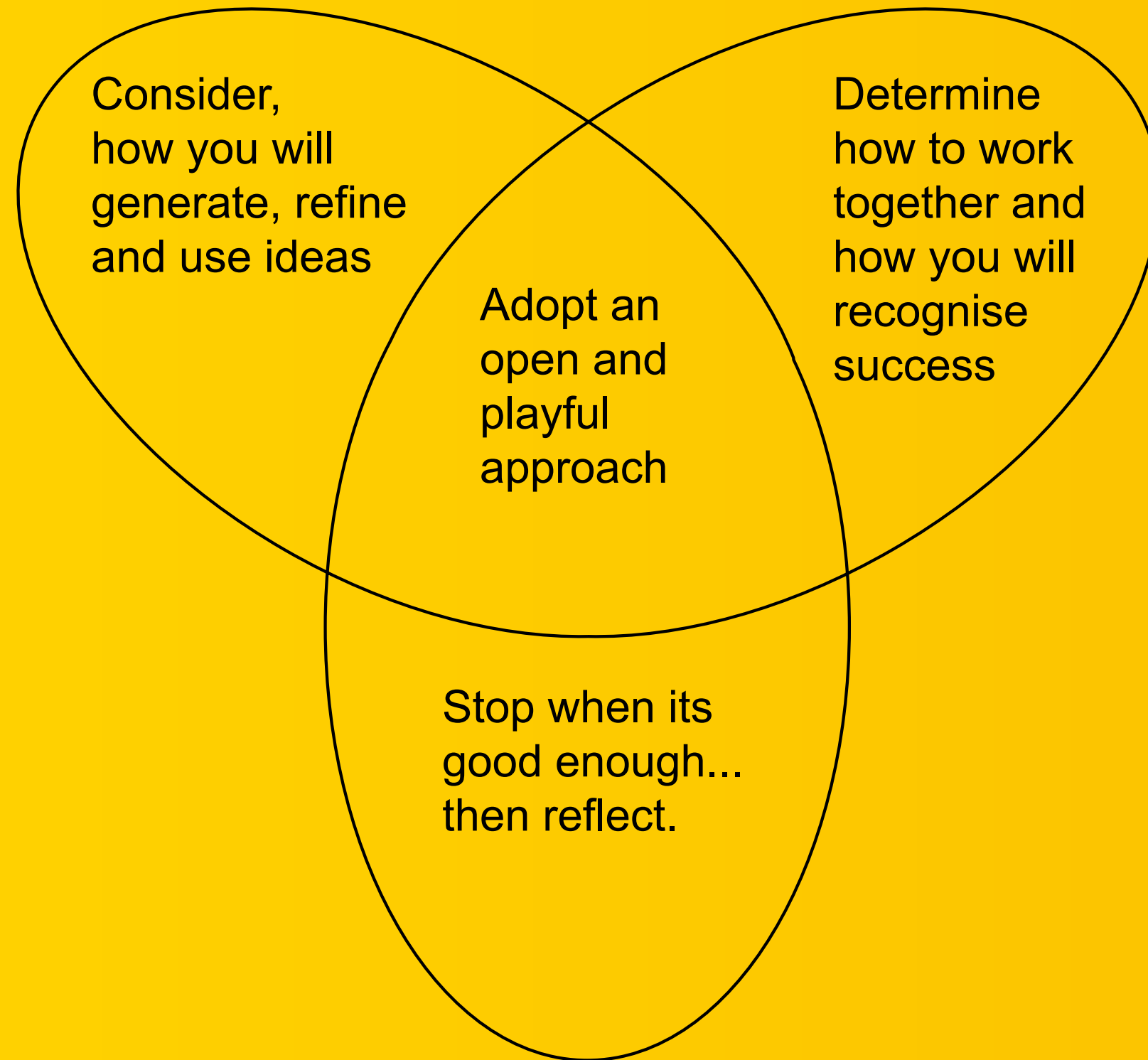




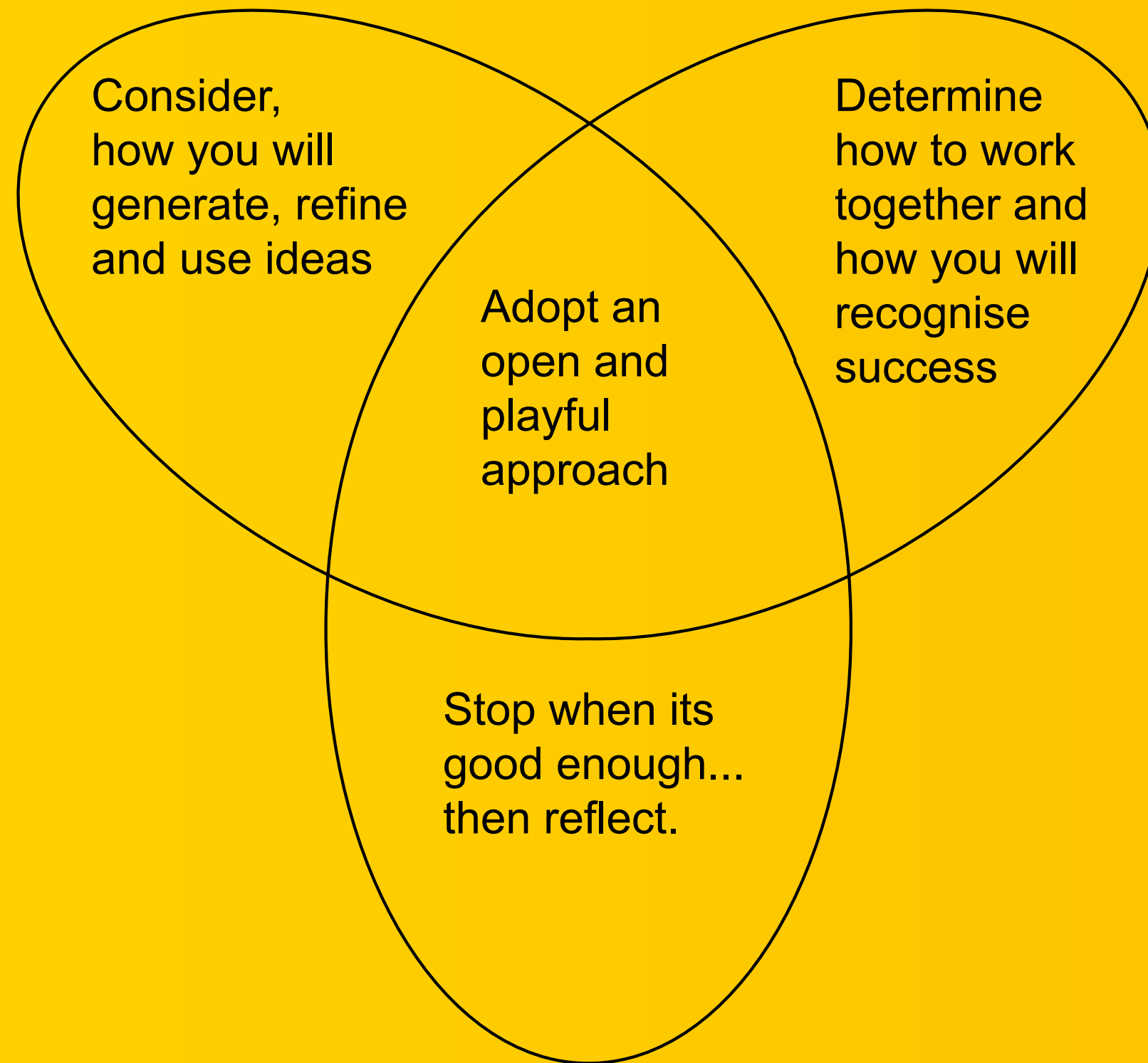


We welcomed staff and 60 children into Imagination, we took the staff one way and the children another. This helped us create an environment that didn't feel like school.





Co-designing for real



Co-designing for real

Cruickshank, L., & Brewster, L. (2024). ***Co-design as a research method in doctoral research: asking the right questions***. The Design Journal, 27(6), 1101–1117. <https://doi.org/10.1080/14606925.2024.2434520>

Born Into Care

A small project to co-design an accessible usable description of the process by which an unborn child may be taken into care at birth. Helping parents, family, social workers, health workers and others to better have a common understanding



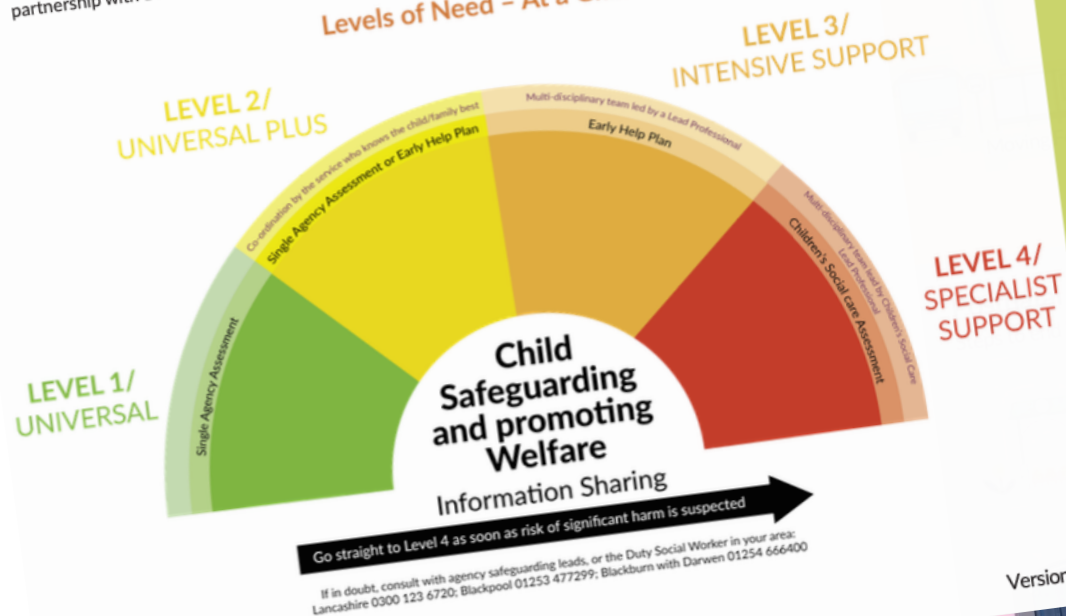
Emotional safety plan

You can add your words and pictures below to describe what you need to feel safe before, during and after birth



©The For Baby's Sake Trust 2022. Emotional Safety Plan template created with support from the Safer Beginnings project in partnership with Best Beginnings and The White Ribbon Alliance UK. Free to use without adaption. www.forbabysake.org.uk

Levels of Need - At a Glance



Your Space

This is the property of

(First Name Only Please)

THE MAP

Understanding Your Family's Journey

This leaflet is for families, where there are worries with your unborn baby. A social worker or other care professional should help guide you through process described here.

Contacts

Person Contact



Scan to go to the detailed document that explains this map.



Find out about your rights from the Family Rights Group - www.frg.org

Version 1



Scan to access the detailed MAP



Continue to Child Protection Plan



Start Care Proceedings

Referral Further

When people continue to have concerns for your unborn baby or child

Moving Forward

Initial Child Protection Conference (ICPC)

Child Protection Plan (CP)

Review Child Protection Conference (RCPC)

Early Help



Moving Forward

Process

When concerns for your unborn baby continue or have got worse.

Family Request / Agree Section 20 Accommodation - the child becomes Looked After or one of 'Our Children'

Legal Gateway Meeting

PLO Review Every 4 Weeks

Initial Public Law Outline (PLO)

Continue With Child Protection Plan

Document 1 A5 folded simple map

Starting the Referral

What might happen when people are concerned for your unborn baby or child



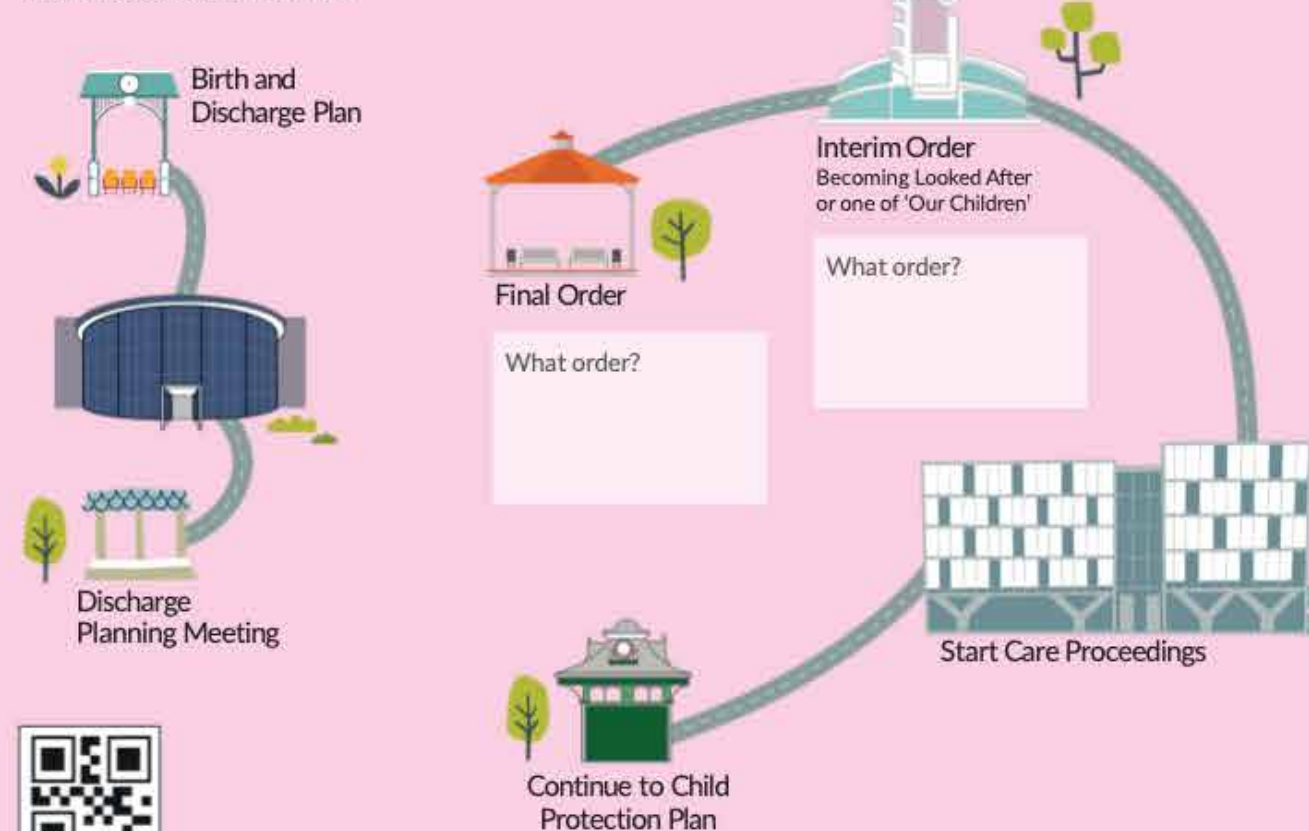
Taking the Referral Further

Next steps when people continue to have concerns for your unborn baby or child



Postnatal Process

Steps to end legal processes

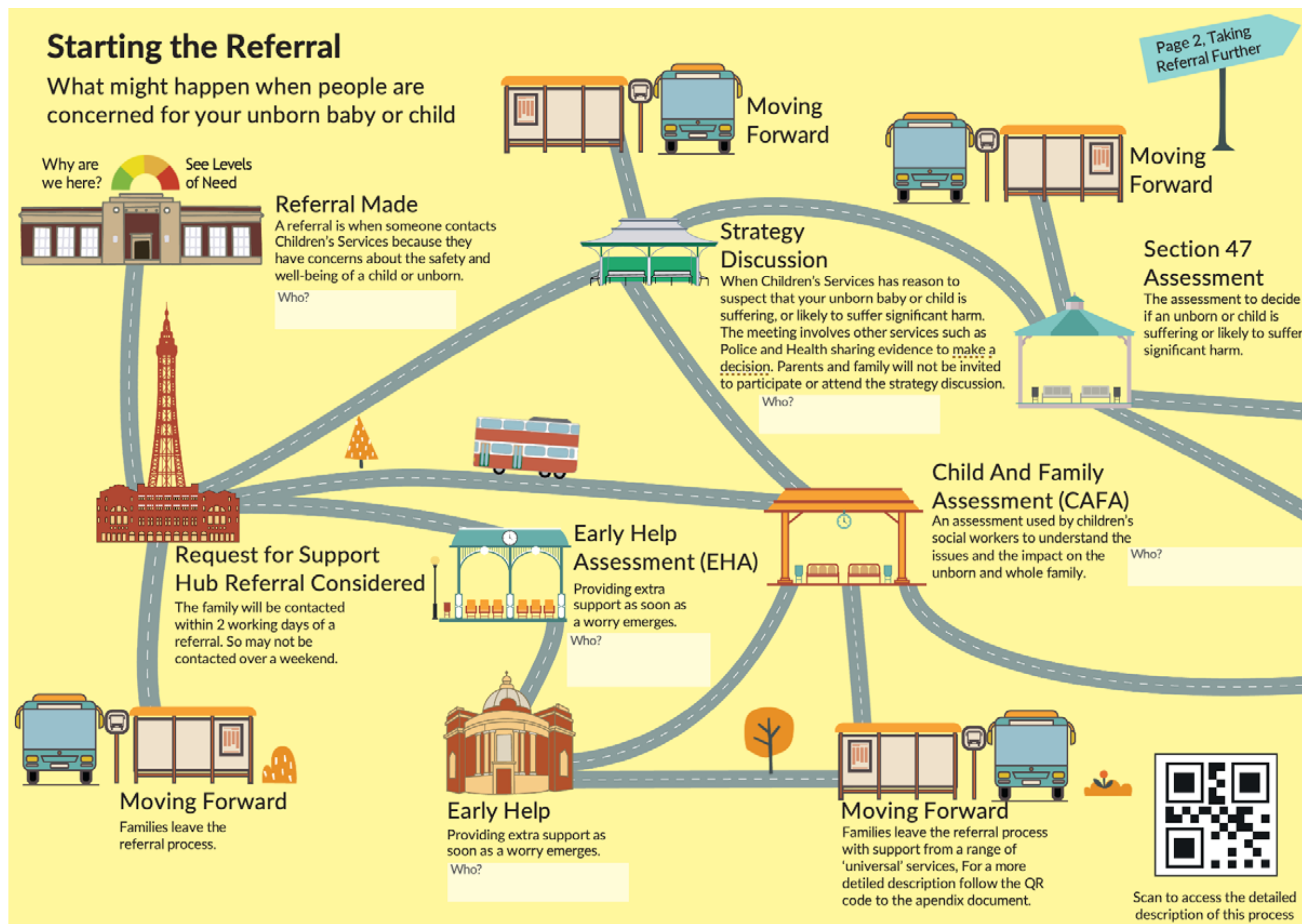


Prenatal Process

Legal steps when concerns for your unborn baby or child continue or have got worse.



Scan to access the detailed MAP



Document 2 a 4 page detailed map

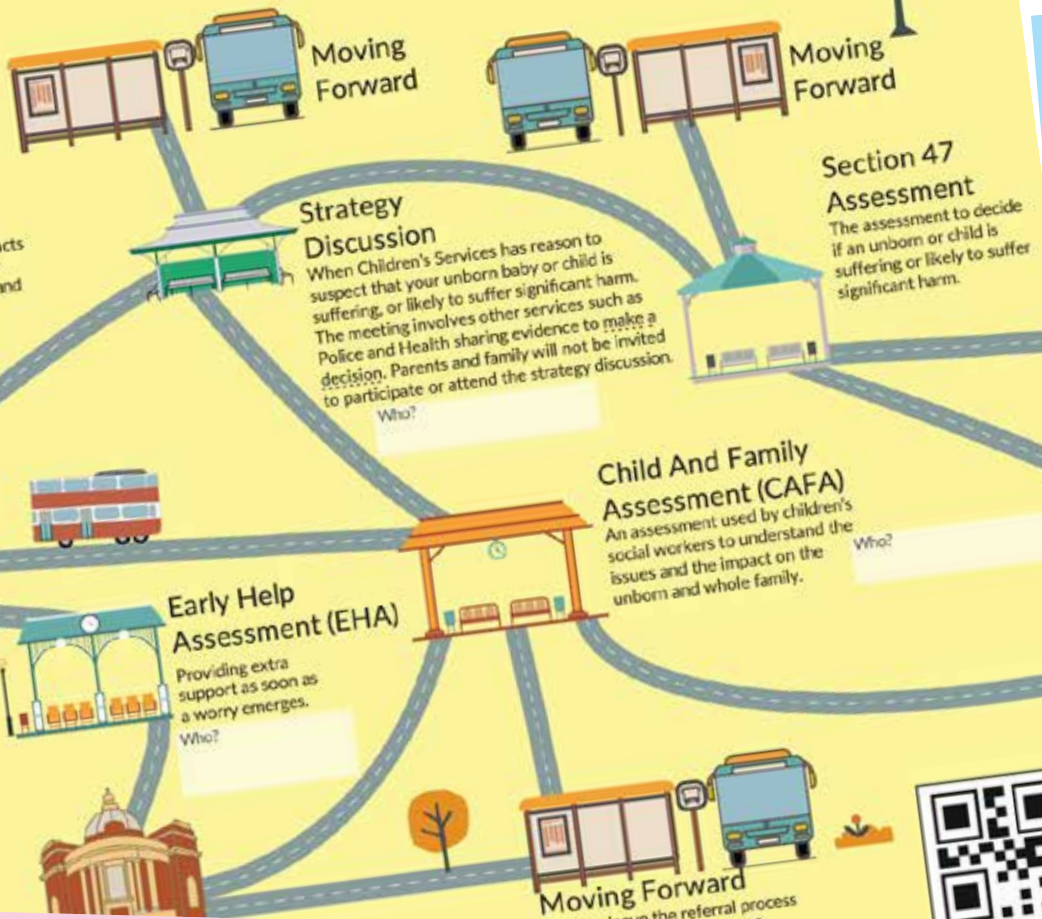
Starting the Referral

What might happen when people are concerned for your unborn baby or child



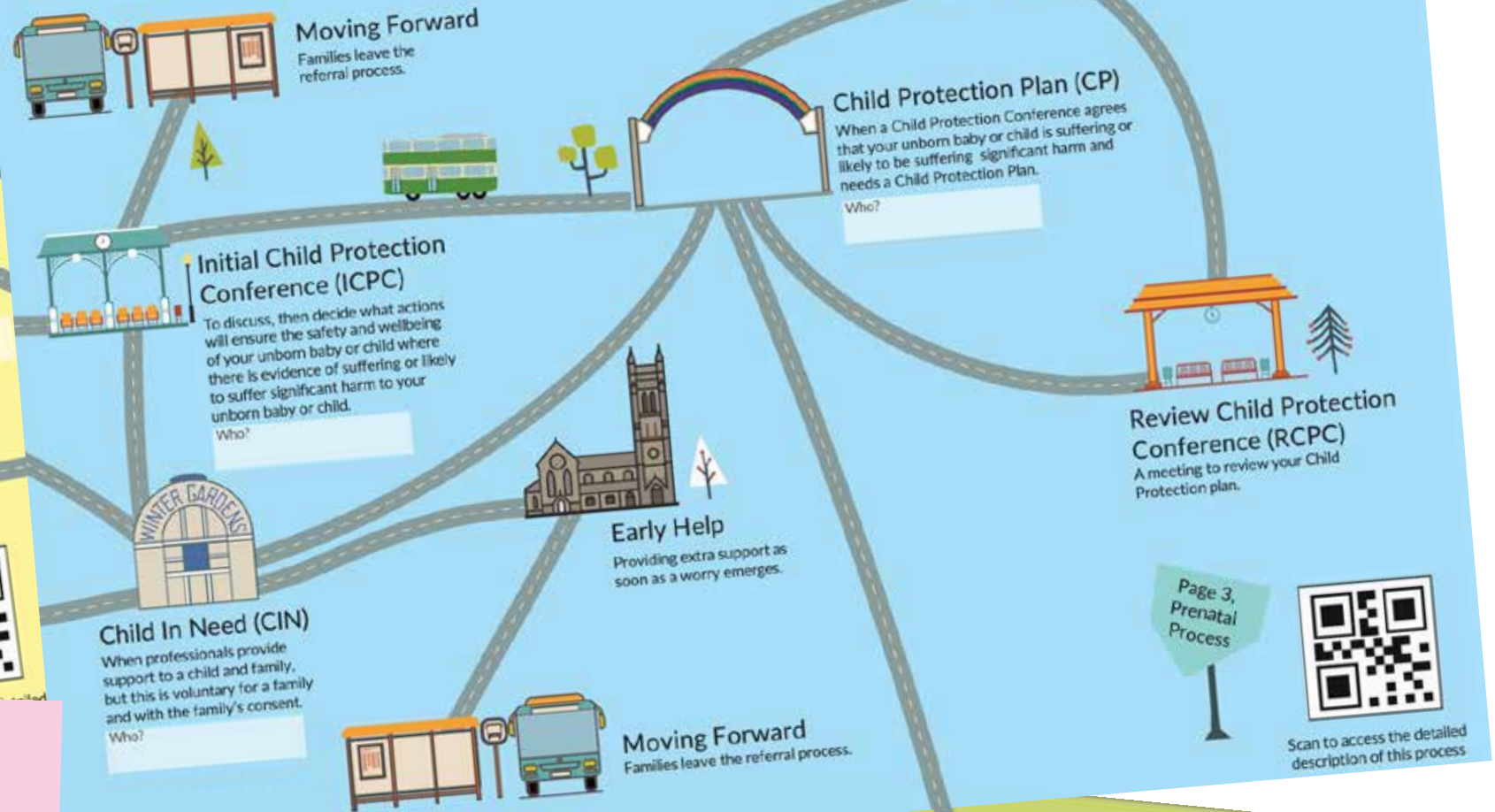
Why are we here?
See Levels of Need

Referral Made
A referral is when someone contacts Children's Services because they have concerns about the safety and well-being of a child or unborn.
Who?



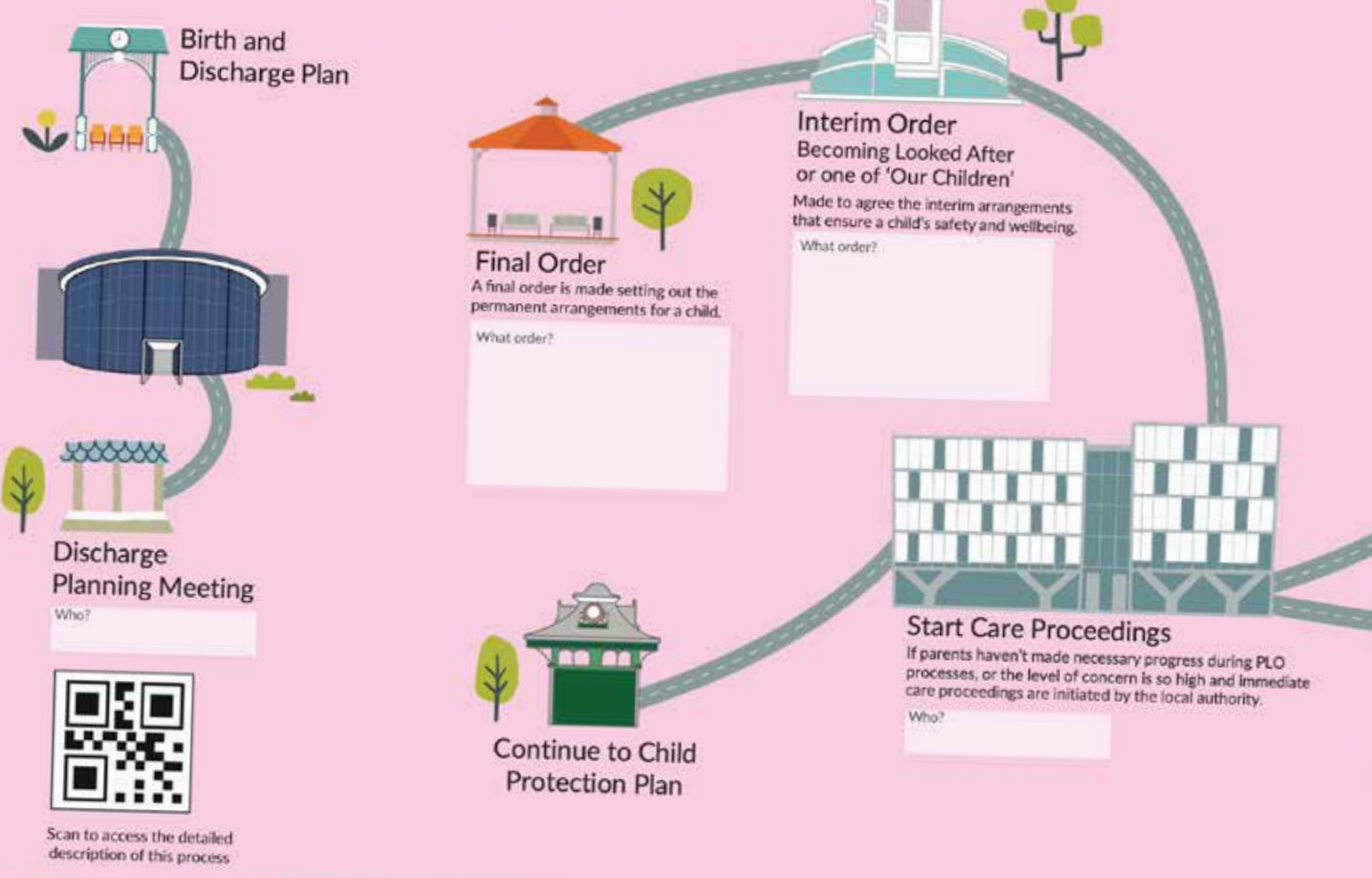
Taking the Referral Further

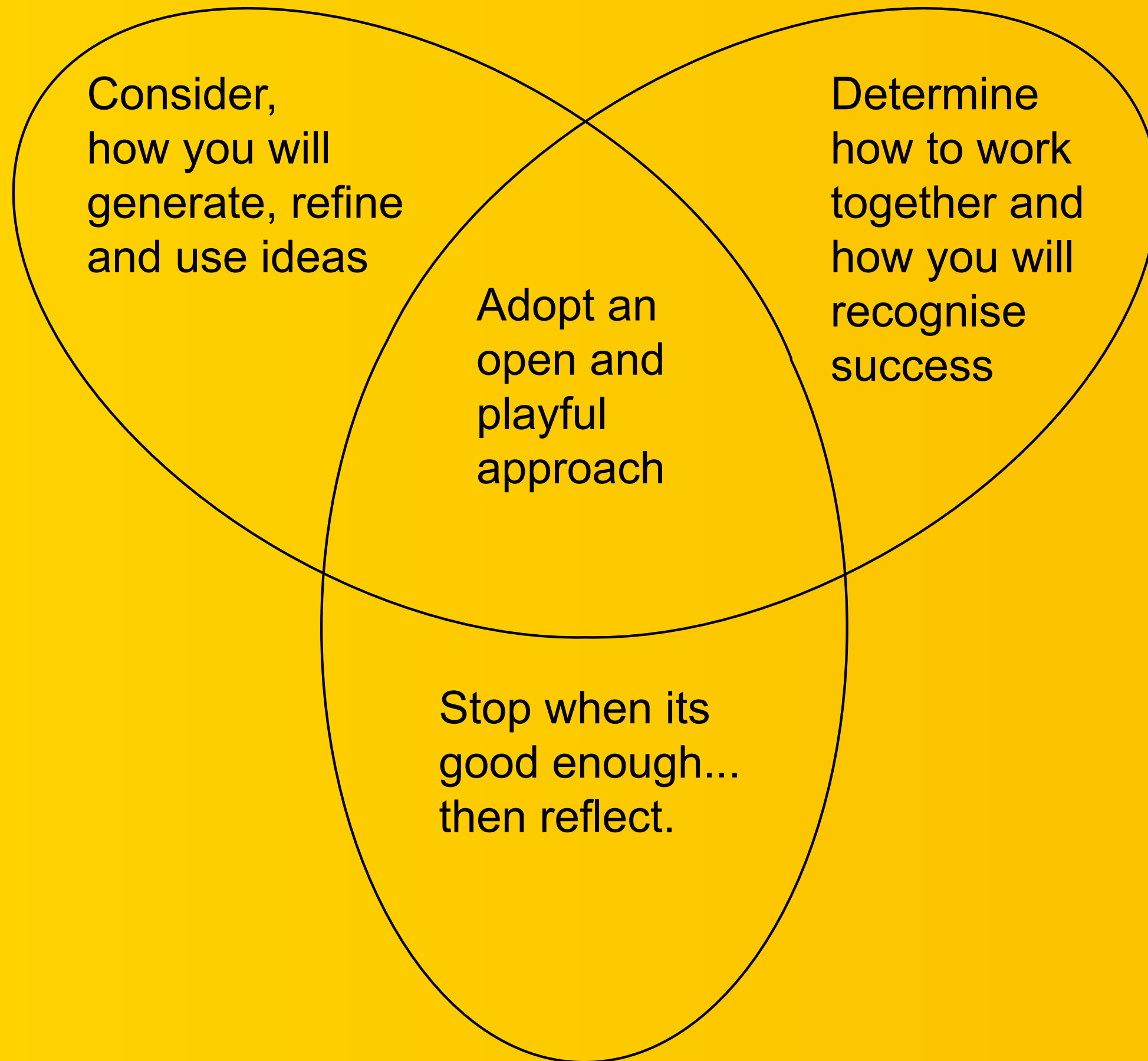
Next steps when people continue to have concerns for your unborn baby or child



Postnatal Process

Steps to end legal processes







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